

European Council for Steiner, Waldorf Education (ECSWE)

Brussels, Belgium

www.ecswe.eu

A.I.S.B.L.

Rue du Trône 194

1050 Brussels

Belgium

Language of communication:

English

Number of countries represented in ECSWE: 28

Number of national associations: 26

Number of represented schools: 757

Number of pupils: 160.000

Contact information:

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Regular meetings: 3 per year in different countries

Member in the working group "Schools of the European Commission":

This working group is facilitated by the European Commission and brings together experts from national education ministries, relevant EU bodies, international organizations, social partners and civil society to further policy development through mutual learning and identification of good practices.

Member in European Networks:

Learning 4 Well-being, Lifelong Learning Platform, EUROCHILD, Alliance for Childhood

Our vision: Promoting education that enables all children to holistically unfold their unique potential throughout their lifelong personal and professional development.

Our mission: Supporting Steiner Waldorf education and promoting human-centered education in Europe.

To implement our mission, we promote freedom in education and school autonomy. We believe that Steiner Waldorf education can best be realized when tailored to local needs. This is best achieved when certain conditions are met, which is why we promote:

- **Freedom of curriculum:** National associations and local schools should define and fully implement their own school curricula.
- **The freedom of parental choice** as described in Article 14, Charter of Fundamental Rights of the European Union, should be granted Europe-wide.
- **Full public funding** for independent non-profit schools should be granted Europe-wide to allow for parents' right of school choice to be implemented, irrespective of parent's financial means.
- **Pluralism in assessment** is a reality in Waldorf schools that should be state-recognized. Standardized and centralized tests should be increasingly replaced by individualized means of assessment.
- **Age-appropriate ICT and media pedagogy:** Our schools can provide their own ICT and media pedagogy, based on our development-oriented approach. Existing Waldorf media curricula should be accepted by the state.

